

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shree R P Anada College of Education, Borsad

1.2 Address Line 1

Near Jain Temple, Borsad

Address Line 2

Near Civil Court

City/Town

Borsad

State

Gujarat

Pin Code

3888540

Institution e-mail address

rpanadaedu@yahoo.com

Contact Nos.

02696 222519, 9898440236

Name of the Head of the Institution:

DR J K TALATI

Tel. No. with STD Code:

02696 222519

Mobile:

9898440236

Name of the IQAC Co-ordinator:

DR M B SHAH

Mobile:

9428151670

IQAC e-mail address:

rpanadaedu@yahoo.com,
dr.jiteshtalati@yahoo.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

BSM-WR / ANA /07416/2009-2010

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC / 31 December 2009

1.5 Website address:

rpaedu.org

Web-link of the AQAR:

<http://www.rpaedu.org/result.html/NAAC>

For ex. <http://www.Collegeofedu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.60	2009	2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

June 2008

1.8 AQAR for the year (for example 2010-11)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR (2011-12) June 2014 (DD/MM/YYYY)4
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.NO

1.12 Name of the Affiliating University (for the Colleges)

GUJARAT UNIVRERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>		
2.3 No. of students	<input type="text" value="90"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="02"/>		
2.9 Total No. of members	<input type="text" value="109"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="04"/>	Faculty	<input type="text" value="06"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Orientation of awareness for students	Maximum students taking part in various examination

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO (Syllabus given by the Gujarat University)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	03	04	--	01

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	1								

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		06	06
Presented papers		08	03
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

College promoted faculties to join in academic research progress which was held by KCG. Two faculty were participated in programme making MRP

2.7 Total No. of actual teaching days during this academic year

218

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Questions
Photocopy of the best answer sheet

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	90	90				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has formed the committee of three professors for this purpose to monitor the lectures of the faculties and discuss with the faculties for TLP

2.13 Initiatives undertaken towards faculty development 01

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	02		
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC foster faculties and students for their academic progress and role for the societal benefits

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		01
Outlay in Rs. Lakhs				0.65

3.4 Details on research publications

	International	National	Others
Peer Review Journals		02	
Non-Peer Review Journals			
e-Journals		01	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average * h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	02	UGC	150000	87500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	02		150000	87500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number		1	1		
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

03

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="*"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Faculty is working as an expert in school regarding following subjects: Personality Development, Career Guidance, Environment , Health, Blood donation and AIDS awareness
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.52			3.52
Class rooms	06			06
Laboratories	01			01
Seminar Halls	01			01
No. of important equipments purchased ($\geq 1-0$ lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

YES ... ongoing

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	5863	--	278	162410	6141	162410
e-Books						
Journals						
e-Journals	25	5630	05	--	30	5630
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	22	20	02	-	-	02	-	--
Added	32	-	-	01	26	-	06	-
Total	54	20	02	01	26	02	06	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Training to Teachers about internet access
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	5,27,398
ii) Campus Infrastructure and facilities	45,924
iii) Equipments	2,89,050
iv) Others	56,700
Total :	9,19,072

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Career Counseling, Health awareness

5.2 Efforts made by the institution for tracking the progression

TET & TAT passed students record

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
90			

(b) No. of students outside the state

02

(c) No. of international students

00

	No	%
Men	38	38.40

Women

No	%
61	61.60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
41	10	11	21	--	83	36	09	11	34	--	90

Demand ratio 90%

Dropout % 10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are prepared for competitive like TET, TAT and NET examination during zero lectures

No. of students beneficiaries

90

5.5 No. of students qualified in these examinations

NET	<input type="text" value="01"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- | |
|---|
| <ol style="list-style-type: none"> 1. Dr Mahesh Yagnik 2. Mr Deval Shastri 3. DR R R Joshi 4. DR A G Kachhiya |
|---|

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	51	2,20,.835
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To meet challenges and new trends of recent education.

To prepare skill oriented teacher.

Mission: To accomplish thirst and need of student teachers with their ability and skill to create qualitative and encouraging TLP atmosphere in teacher education institute and schools

6.2 Does the Institution has a management Information System

MIS is non formal and in democratic way.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus is formed by Gujarat University and implemented in TE institutes

6.3.2 Teaching and Learning

Teaching with ICT and various innovative methodology of teaching

6.3.3 Examination and Evaluation

OBE, without supervision

Monitoring through CCTV

6.3.4 Research and Development

Research Paper are presented by faculties

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library management and automation is ongoing

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

By Government and university norms

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Through central administrative system by GU

6.4 Welfare schemes for

Teaching	02
Non teaching	02
Students	Fees paid by societal members for needy

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt of Guj	Yes	Govt of Guj
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

Y

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Faculty are participated in seminars with in Gujarat colleges

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

Help in trainees oriented programme, Help in funding and career orientation

6.12 Activities and support from the Parent – Teacher Association

Parents are always ready to participate in Seminars organized by college

6.13 Development programmes for support staff

Two programme has been conducted in a year

6.14 Initiatives taken by the institution to make the campus eco-friendly

Discussion forum is arranged

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Preparation of MCQ's, all religious prayer with talk by lecturers and students daily, Spot examination and Assignment writing

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Year plan is prepared at the end of each year for the next year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Prayer with different skill based activities,
Discussion of general issues related to teacher education

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Drama, Discussion and role play is organized in institutes and practising schools

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure is attached

8. Plans of institution for next year

Year plan is attached

Name Dr Milnakumar B Shah (Associate Professor)

Name Dr Jiteshkumar K Talati (Principal)

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission *****

Annexure-1 (7.1 Innovations introduced during this academic year)

The aim of the institute is not only obtaining knowledge but also character building. The motto of the institute is “Character is Life” given by the Swami Krupalu. On 15th of June, 1971 Shri Ratanshi Purushottam Anada Shikshan mahavidhyalay was started with the blessings of swami shri krupalu maharaj. At the time of inaugurating college and its central hall Swamiji wrote the message “CHARACTER IS LIFE”. Since then it has been the ideal of this institute and we try our level best to achieve this motto. The spiritual talk helps student in building good virtues and values in life. The knowledge contribution of people of worldwide by inventions and service for well being and humanity leads student teachers to inculcate values. In all the activities held by the institute leads to humanity, harmony and peace.

Today when there is an atmosphere of keen competition of ‘marks oriented society’ schedule of quiz helps student teacher gain general knowledge which is helpful in competitive exams. Quiz is one of the activities during prayer assembly where a trainee whose turn is to ask quiz prepares 10 to 12 MCQ and asks in the assembly. All the trainees not only get information about general knowledge but also learn to prepare multiple choice type questions. While teaching blue print we explain them all three types of questions. We conduct a small group seminars of discussion method, supervised guided and directed by in charge professor. Where the students understand the concept of teaching point assignments are given. In assignment student teacher writes the answer of the given questions. The mode of the questions remains on base on structure of annual examination. Trainees learn and prepare objective types of questions and write their answers in assignment writing, planning the block teaching unit exam and during lessons of micro teaching like questioning skill and introduction skills.

Spot examination and examination without supervision is also innovative activities of institution. We sometimes conduct spot examination and spot elocution on given topic to evaluate the readiness and thinking ability of students. Atmosphere also becomes helpful to the student teachers because they are preparing to be ready at any time and place for the task. We conduct the unit tests without supervisor. We motivate students for self evaluation by saying that no supervisor would be in the class but be the supervisor of

yourself as you are the teachers of tomorrow. We are trying to prepare student teachers as a good self assessor. We monitor the whole exam by CCTV frequently.

Annexure – 2 (Regarding 7.2 Action Taken Report (ATR) -

Date	Action Report
15-06-2012	Starting of first semester
28-06-2012	State level Seminar Exam Reform
06th July to 08th July	KCG training on preparation of Minor Research Project
23-07-2012	Academic session task in force Orientation of CBCS and Semester -1, Library
Month of August	Micro Teaching (Skills teaching and practices) Guest Lecture of Dr R R Joshi (Current trends and role of teachers in society) Academic task teaching learning process
Month of September	Simulations in teaching methodology and practices Celebration of Teachers' day Live telecast on BISAG by Swami Nihileshvarsnandji on Swami Vivekananda Ozone day celebration Hindi day celebration Meeting with trust Stray lesson
Month of October	Two days National level UGC sponsored workshop on Research Methodology and report writing Navratri Celebration Teaching Learning process
Month of November	Prelim Examination and Diwali Holidays
Month of December	University Exam of semester-1 Library reshuffling Scope examination Block teaching

Month of January	Book review Celebration of 100 years' trust – Golden Jubilee
Month of February	Sate level Seminar in Sister institute (Participation) Internship Programme B.Ed. – II Exam
Month of March	Debate and essay writing competition Prelim Examination
Month of April	Academic work and semester-II University examination

Annexure-3

7.3 Best Practices of the institution- (Shree R P Anada College of Education, Borsad 388540 Dist; Anand Gujarat)

Best Practice-1 (Prayer Assembly)

Prayer assembly is one of the best practices because student teacher achieves the aim of education i.e. development of spiritual aspect. In the beginning of working days we all gather for prayer assembly where the sarvadharm prathna is recited by all. After sarvadharm prarthana bhajan, suvichar , vasarika and quiz delivered by student teachers help them develop attitude of secularism which leads them understand internationalism. These activities work like enlightening the lamps from a lampas these trainees are the future leaders and messengers being teacher or parents. The values gained by these trainees surely are helpful to them as well as to the society because today's children will be shaped by them in future. The execution of singing bhajan, delivering talk on good thought and speech on well known personality or special event or occasion is planned initially by the staff in charge; gradually student trainees themselves plan and assign their turn. This task serves two purposes. One is to remove stage fear to build confidence in their personality and secondly they learn to plan and work as a team. Thus we try to develop their cognitive and affective domain. They understand the contribution of grand personalities of various countries in benefit of the humanity.

Discussion of general issues related to teacher education. We try to see values like secularism, diversity, honesty, community living, punctuality, committment, sense of responsibility and duties towards society and nation. This above things made to known to various stake holders through curricular, co curricular, extracurricular activities and discussion in details in assembly.

Students have conducive environment of learning and they have moral and ethical support from the institute.

Best Practice-2 (Book Bank Yojna)

We have book bank under which we provided set of books to our student teachers for the whole academic year. All student teacher take advantage of this facility to use it. More over all student teacher can get other reference books at a time for 15 days. Book bank facility is running with the donation of Shree Swami Sadchidanand Seva Samaj Trust Dantali Petlad. Institute always ready to help student teachers in their personal, economical and academic difficulties.

Learning environment through best of our knowledge for strengthening student teachers.

Annexure-4 (Relevant Information Regarding SWOT Analysis)

SWOT Analysis

Strength:

- All staff are with Ph.D. degree and three faculties are Ph.D. guide
- Teaching and Learning through SMART technology
- Four faculties are visiting at BAOU and IGNOU in UG and PG level
- Free Book Bank Yojana is facilitated to trainee
- Two faculties are NET passed (With SET one faculty)
- One faculty is guest lecturer in UGC NET coaching
- Five faculty members are PG qualified
- Three faculties are Ph.D. Guide

Weaknesses:

- Medium of instruction is only regional (Gujarati)
- Poor research factor
- Very few lecturers are participated in national and international level
-

Opportunities:

- Very wide scope for research for faculties
- Maximum student get place in 1 – 50 in university result ranking
- To start PG level courses

Threats:

- To provide coaching for competitive, TET,TAT,HTET and HTAT examination
- Financial conditions of many students are below poverty level
- To literate migrated people of village area

Annexure-5.

Plans of institution for next year:

Sr. No	Day/ Month – Duration	Activities/ Programme –Semsster-1
1	Third week of June (College opens on 15 th June Every year)	<ul style="list-style-type: none">• Orientation and General information about institute. And work strategies, Staff meeting, and history of institute.• Orientating Students about B.Ed. Internal and External schedule.• Parents' Teachers, staff and student teachers introduction to thyself.• Teacher Educator and teachers knows each other in details.
2	Last week of the June	<ul style="list-style-type: none">• Discussion about newly added course• Teaching Learning process for semester-1• Staff and group discussion in break every three days for improvement of teaching
3	Whole month July	<ul style="list-style-type: none">• Micro teaching, teaching skills theory and practical's in college• Observation discussion of lessons in each group with teacher educator• Feedback session
4	Whole month August	<ul style="list-style-type: none">• Teaching Learning process for semester-1• Staff and group discussion in break every three days for improvement of teaching• Simulation theory and practice lesson
5	Whole month September	<ul style="list-style-type: none">• Discussion of lesson observation through team teaching• Practice teaching lessons in methods• Practice teaching lessons in schools• Programme in base of Gyan Dhara• Participation of students in youth festival

6	Expert lecturers will be arranged in college (Sem-1)	<ul style="list-style-type: none"> • Teachers' merit system • Personality Development • Women Empowerment • Quality in Education
Sr. No	Day/ Month – Duration	Activities/ Programme –Semester-2
1	Whole month December	<ul style="list-style-type: none"> • Teaching learning process • Practice teaching • Remedial teaching in demanded subjects • Picnic and tour
2	Whole month January	<ul style="list-style-type: none"> • Practice teaching (Block and Internship) • Teaching learning process • Sports activity • Guest lectures • Yoga practical and presentation
3	Whole month February	<ul style="list-style-type: none"> • Teaching learning process • B.Ed. II lesson preparation • Workshop on teaching methodology • University lesson examination (B.Ed. colleges lesson evaluation)
4	Whole month March -April	<ul style="list-style-type: none"> • Teaching learning process • Theory preliminary examination • Guest Lecture
5	Expert lecturers will be arranged in college (Sem-2)	<ul style="list-style-type: none"> • Innovative education • Teaching methodology • Higher Education and Teacher Education • Health Awareness programme